

We will create consistency of content with the local district's PSA through direct communications with the child's current teacher, and then a custom program will be designed for each child after the assessing of current skills. The objectives will be clearly communicated to teachers and parents. The program will focus on immediate course of study in order to help align the child's skill set with current course requirements.

We plan to offer services through out the State of Michigan, both online and offline in various centers located in communities. The program will be offered in local community centers, libraries, and across the internet.

Transportation will be provided where available by a third party service that will contract directly with the parents for the program's participants. The children will be picked up at the agreed location brought to the "Get it Done" tutoring center" and then taken home after every session.

Staff.

The top administration of the program will be managed by a team of professionals with a master's level of education and above. All staff will meet all qualifications of the NCLB ACT. Onsite staff development will be provided by experts from Brainchild to ensure that the technology and programs are being fully used and properly working to ensure success. The staff at each center will work under the direction of the certified teacher and at their direction. After each program, all staff will be brought together for a workshop to share learning experiences, best practices, and to network on opportunities for continued success.

Program effectiveness.

"Get It Done" learning centers are committed to achieving success. We will guarantee that the pupils will reach the set upon goals for achievement. Every child will be evaluated and goals will be agreed to with the parents and students prior to starting the program. If the child attends the sessions, and the agreed upon goals are not reached, "Get It Done" learning centers will guarantee services by allowing the child to continue receiving services at no additional cost until the goals are achieved.

The program that will be used by GID LC has strong evidence of its success. There are documented case studies with a proven track record. With the Brainchild tutoring program 91% of students made gains in math and 60% made gains in reading. The ability to do 5th grade math in grades 3-5 has been steadily increasing since 2000. In 2000 it was 45%, in 2001 it was 56% and in 2002 it was 63%. There has also been a steady gain in fourth grade reading ability in grades 3-5. In 2000 it was 37%, 40% in 2001 and 44% in 2002. The Brainchild tutoring program has been used successfully since 1999, and is

currently being used in other Michigan approved supplemental educational service providers centers.

St. Tammany Parish in Louisiana adopted Brainchild and is the #1 performing districts out of 78 districts in Louisiana. Dr. Tom Fredricks, assistant principle Golden Glades Elementary, Miami Florida, "Our school rose from a D to a C rating from 2001 – 2002. Brainchild products are currently used in every South Carolina school district to raise student achievement and comply with the NCLB Act.

Evaluation / Monitoring.

The overall program will be monitored by reporting initial goals and objectives compared to achieved goals and objectives. The effectiveness of the program will be measured against the goals set and the objectives achieved.

The attendance, work completed, final assessment will all be combine in a final report to measure the program effectiveness.

Each child will be evaluated as part of the registration process, and then tracked on a weekly basis to determine how the child is progressing. The assessments will be done on-line using Brainchild's State Math Online Assessment and State Standards-Based Reading Assessment. Three million on-line assessments are taken using brain child each year. The Brainchild on-line assessments will track the child's progress compared to State Standard-Based Reading and Math Assessment. After the assessment a targeted custom program using achiever to focus in on the student's weaker strands, then will be implemented.

The program's employees will partner with teachers, the participants, and guardians for a six week session. During that six week period progress reports will be sent to parents and teachers by their preferred method of communications, either email, snail mail, fax or phone. We will report weekly to keep parents and teachers updated on each child's progress.

Weekly progress and tracking of the students, which will be done online using the Brainchild software, will be given to parents and teachers. Also, summary reports will be given to the parents, students, and district which will include information on the overall effectiveness of the program on the child. Consultations for the parents and students will also be held at the end of each session to review the goals and objectives of the program.

During the six week period, the child will receive bi-weekly communications directly to the child thru USPS mail to place a visible reminder of the importance of the learning process.